



Winter

District Report Card | 2016-17 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas

Student Achievement

	District Score	Max Score	State Score	Max Score
English Language Arts (ELA) Achievement	65.6/100	34.5/50	66.7/100	34.3/50
Mathematics Achievement	31.1/50	31.1/50	32.4/50	32.4/50

District Growth

	District Score	Max Score	State Score	Max Score
English Language Arts (ELA) Growth	71.7/100	34.9/50	66.0/100	33.0/50
Mathematics Growth	36.8/50	36.8/50	33.0/50	33.0/50

Closing Gaps

	District Score	Max Score	State Score	Max Score
English Language Arts (ELA) Achievement Gaps	67.2/100	36.0/50	61.7/100	17.3/25
Mathematics Achievement Gaps	31.2/50	31.2/50	16.8/25	16.8/25
Graduation Rate Gaps	NA/NA	NA/NA	27.6/50	27.6/50

On-Track and Postsecondary Readiness

	District Score	Max Score	State Score	Max Score
Graduation Rate	88.5/100	38.2/40	86.5/100	36.4/40
Attendance Rate	38.2/40	38.2/40	37.1/40	37.1/40
3rd Grade English Language Arts (ELA) Achievement	7.0/10	7.0/10	7.0/10	7.0/10
8th Grade Mathematics Achievement	5.1/10	5.1/10	6.0/10	6.0/10

Student Engagement Indicators

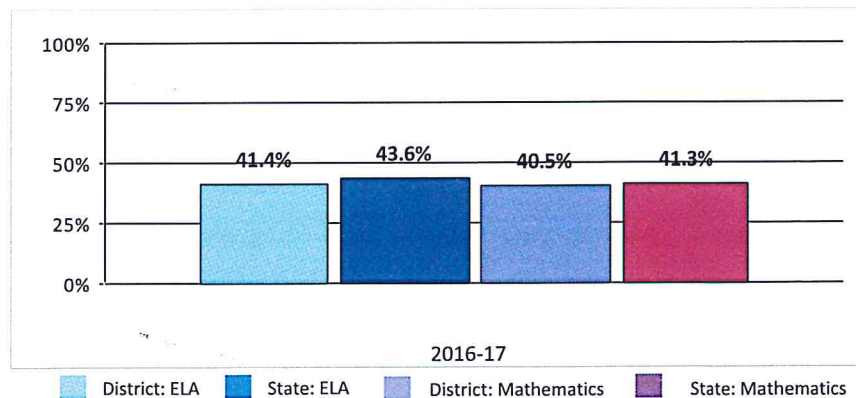
Absenteeism Rate (goal <13%)	Total Deductions: 0
Dropout Rate (goal <6%)	Goal met: no deduction

District Information

Grades	K4-12
Enrollment	246
Within District Mobility	0.0%
Between District Mobility	3.3%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	9.3%
Asian	0.4%
Black or African American	0.8%
Hispanic/Latino	1.2%
Native Hawaiian or Other Pacific Islander	0.0%
White	84.1%
Two or More Races	4.1%
<i>Student Groups</i>	
Students with Disabilities	17.1%
Economically Disadvantaged	59.8%
Limited English Proficient	0.0%

Wisconsin Student Assessment System Percent Proficient and Advanced

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)
State proficiency is for all tested grades: 3-8 and 11



[^]Note: Outlier score fluctuation is noted by [^] when any school or district report card has a 10-point or greater change (up or down) in both Overall Score and Growth Score. This amount of change may or may not be reflective of actual school/district performance. DPI encourages review of other priority area scores in the detailed report card for a better understanding of school performance. Details: <http://dpi.wi.gov/accountability/report-cards>