

WINTER SCHOOL DISTRICT
ANNUAL NOTICES REQUIRED BY LAW

NONDISCRIMINATION

It is the policy of the Winter School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, career and technical education or other program or activity because of the persons' race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, or physical, mental, emotional, or learning disability as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. This policy also prohibits harassment.

Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity.

Students who believe they have been denied equal access to District educational opportunities, in a manner inconsistent with this policy may initiate a complaint and the investigation process that is set forth below. Initiating a complaint will not adversely affect the complaining individual's participation in educational or extra-curricular programs unless the complaining individual makes the complaint maliciously or with knowledge that it is false.

Questions regarding Title IX, Section 504, and Title II: Andrew Grimm (possibly the school psychologist)

The following persons are designated as the District Section 504 Compliance Officers/ADA Coordinators ("District Compliance Officer"):

School Psychologist and District Administrator
6585 West Grove Street, P.O. Box 310,
Winter, Wisconsin 54896-0310.
1-715-266-3301 (Telephone)
715-266-2216 (Fax)

District Administrator: Dr. Andrew Grimm - agrimm@winterwarriors.org
School Psychologist: Marissa Warren – mwarren@winterwarriors.org
(PI 9.05 Wisconsin Admin Code)

STUDENT ANTI-HARASSMENT

The Winter School District is committed to maintaining a learning and working environment for students and employees free from harassment, discrimination, or intimidation. Harassment refers to the acts of physical, verbal, or psychological behavior based on race, color, religion, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, physical, learning, mental or emotional disability or handicap which would create an intimidating, hostile, or offensive environment. Students who experience harassment may immediately make it clear that such behavior is offensive. Students are entitled to due process protection and are encouraged to report the incidents to:

The District Compliance Officer is:

School Psychologist and District Administrator
6585 West Grove Street, P.O. Box 310,
Winter, Wisconsin 54896-0310.
1-715-266-3301 (Telephone)
715-266-2216 (Fax)

District Administrator: agrimm@winterwarriors.org
School Psychologist: mwarren@winterwarriors.org

There shall be no retaliation against students who file complaints in good faith under this policy. A complaint shall be submitted within forty-five (45) working days of the occurrence of the incident being reported.

BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

The Winter School District Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. Aggressive behavior toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, or physical, mental, emotional or learning disability. It includes, but is not limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Any student that believes s/he has been or is the victim of aggressive behavior may immediately report the situation to the building principal or assistant principal, or the Superintendent of Schools. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal may be filed with the Superintendent of Schools. Complaints against the Superintendent of Schools may be filed with the Board President.

There shall be no retaliation against students who file complaints or otherwise participate in an investigation concerning allegations of aggressive behavior. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation may be reported in the same manner as aggressive behavior. Making intentionally false reports about aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and making intentional false reports may result in disciplinary action. (Wis.Stats 118.46.46(2))

STUDENT RELIGIOUS ACCOMMODATIONS

All students shall be provided reasonable accommodations for sincerely held religious beliefs with regard to examination and academic requirements. See the "Nondiscrimination" notice in this publication for the process for receiving and resolving complaints. (Wisconsin Admin Code PI 41.04 (1)(A))

STUDENT RECORDS -THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

- The federal Family Educational Rights and Privacy Act (FERPA) gives parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:
- The right to inspect and review the student's education records (34 CFR 99.10) within 45 days of the date the school receives a request for access. The school will notify the parent or the "eligible student" of the time and place where the records may be inspected.
- The right to submit a written request for an amendment of the student's education records (34 CFR 99.20, 99.21, and 99.22) that the parent or student believes are inaccurate or misleading.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except as specified by law (34 CFR 99.30 and 99.31)
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirement of FERPA. The name and address of the Office that administers FERPA is:
Family Policy Compliance Office Department of Education, 400 Maryland Ave, SW Washington, DC 20202- 4605
These rights transfer to the student when he or she turns 18 years of age or enters a postsecondary educational institution at any age ("eligible student").

DIRECTORY DATA

MILITARY RECRUITERS ACCESS OF STUDENTS/RECORDS

The Family Educational Rights and Privacy Act (FERPA) also requires the Winter School District, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Winter School District to include this information in certain school publications. Examples could include such items as: a playbill, showing your student's role in a drama production; school yearbook; an honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Federal public law 107-110, section 9528 of the ESEA, "No Child Left Behind Act" requires school districts to release student names, addresses and phone numbers to military recruiters upon their request. The law requires a school district to notify a student of his/her right to opt-out by requesting that the school district does not release information to military recruiters. Students have the right to request that private information is not released to military recruiters. Students choosing to withhold private information from military recruiters should contact

the high school office for an opt-out form**. The Winter School District has designated the following information as directory information:

*Student's name	*Address
*Weight and height of members of athletic teams	*Dates of Attendance
*Electronic mail address	*Photograph
*Degrees, honors, and awards received	*Grade level
*The most recent educational agency or institution attended	*Telephone listing
Participation in officially recognized activities and sports referenced)	*Date and place of birth (Federal law as

STUDENT ATTENDANCE

In accordance with state law, all parents must cause children between 6 and 18 years of age to attend school unless the child has graduated, is excused by the school attendance officer or parent, or is enrolled in an alternative program leading toward graduation. The responsibility for monitoring and encouraging attendance is shared by the parents, schools, and the community. The parent or guardian of absent students is expected to notify the school on the day the absence occurs. The school shall report a student's unexcused absences to the parent or guardian. Students are allowed and encouraged to make up work missed during excused absences from school. It is the student's responsibility to request assignments and schedule make-up exams. Missing school for unexcused absences will have a negative impact on a student's grade and in some cases contribute to the overall failure of a course. The school shall have the authority to initiate action as stated in Board Policy 5200 to secure a student and/or parents or guardians compliance with compulsory attendance law. (Wis. Stats §§ 118.15(1) and 118.16)

STUDENT LOCKER SEARCHES

Every student has the right to the use of the locker which has been assigned to him/her. The lockers remain the property of the school district. This policy does not preclude periodic inspections for the purposes of cleaning lockers, or, for example such actions as recovering library materials and textbooks. School administrators or their designees may search lockers with or without prior notice to the student. The student must use the locker assigned to them by the professional staff to the school. (Wis. Stats. § 118.3325)

EARLY COLLEGE CREDIT PROGRAMS

Students in high school grades will be provided with information about the Early College Options program prior to October 1. (Wis. Stats. § 118.55(8))

MENINGOCOCCAL DISEASE INFORMATION

This information is given out in registration letter and on district website by school nurse.

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

The Winter School District recognizes the family as a major forum for developmental experiences. In identifying its role, the district serves to reinforce that which is taught at home by providing learning experiences that can be used to make healthy life choices now and in the future. The school will make available upon written request to the principal the topic related to human growth and development. If you have any questions about the Human Growth and Development Curriculum, feel free to contact the counselor or principal.

SPECIAL EDUCATION (Child Find) ACTIVITIES

Upon request, the Winter School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting:

Dr. Andrew Grimm
District Administrator
6585 West Grove Street
Winter, WI 54896
715-266-3301
agrimm@winterwarriors.org

SPECIAL NEEDS SCHOLARSHIP PROGRAM

School boards are required by [section 115.7915\(5\)](#) of the state statutes to annually notify the parents/guardians of each child with a disability enrolled in the school district of the Special Needs Scholarship Program (private school voucher program), which is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law. According to information disseminated by the DPI, a district may be able to combine this notice with other notice obligations, including annual notices of educational options.

TITLE I PROGRAMS/TEACHER/PARAPROFESSIONALS QUALIFICATIONS

Since the Winter School District received federal Title I program funds, the district has developed a parent involvement policy. It is the desire of the District to establish positive partnerships with families and community. Everyone gains if school, home and community work together to promote high achievement for all students. To that end, the District shall provide a variety of opportunities for families and community to become involved in children's education.

Additionally, parents and/or guardians may request and obtain information regarding: (1) the professional qualifications of their child's teachers including – whether the teachers has met state licensing criteria for the grade level(s) and subject area(s) taught; whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived; and the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; (2) the professional qualifications of paraprofessionals providing instructional-related services to their child. Parents will be notified if their child is assigned to, or taught for four or more consecutive weeks by a teacher who is not "highly qualified". This applies to all teachers, not just those who work in Title I programs. Parents will be given information on the achievement level of their child on each of the state academic assessments as soon as is practicably possible after the assessment is taken.

If you want to see the state qualification for your student's teacher, you may ask personnel at the Board of Education office or access the information on the DPI website at: www.dpi.wi.gov/tepd/lisearch.html (ESEA as referenced)

PROGRAMS FOR ENGLISH LANGUAGE LEARNER STUDENTS

The parents/guardians of limited English Proficient (English Learner) students participating in a language instruction program shall be notified, no later than 30 days after the beginning of the school year, of the following:

- *Placement and reason why their child was identified as LEP. (Students shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status)
- *Child's academic achievement level and level of English proficiency (including method of measurement)
- *The methods used for language instruction
- *How the language program will meet the child's instructional needs
- *How the program will help the child to learn English and meet the academic standards for promotion or graduation
- *The exit requirements for the language program
- *An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program (ESEA, ESSA 20 USC 6311(h)(3) Wis. Stats. § 115.96(2))

CHILD NUTRITION PROGRAM

The Winter School District participates in the National School Lunch Program and School Breakfast Program and Special Milk Program. Its participation policy for families unable to pay the full price of meals served under the School Lunch Program may be found at each school office and the District central office. The policy may be reviewed by any interested party. (USDA)

NEGATIVE ACCOUNT BALANCES

Students will be permitted to purchase meals from the District's food service using either cash on hand or a food service account. A student may be allowed to incur a negative food service account balance subject to the following conditions.

Students may be permitted to accumulate negative food service account balance as determined by the District Administrator. The District Administrator shall determine the manner of determining permissible account balances by grade level. A student shall not be permitted to purchase a la carte items without sufficient account balance or cash on hand. Likewise, any student that has a negative account balance may not purchase a la carte items with cash unless the student is also able to bring his/her account current.

Students that are receiving free or reduced price meals will be permitted to purchase a USDA approved meal if the student has the necessary funds with him/her to purchase the meal, regardless of whether the student has a negative account balance.

A student that has exceeded the permissible negative balance amount in his/her account and does not have cash on hand sufficient to purchase a meal will be provided an alternative meal, subject to USDA guidelines applicable to alternative meals. The District Administrator shall, in coordination with the District's food services, assure that any alternative meals provided to any student receiving paid or reduced price meals that is either claimed for reimbursement or charged to the student account, meets all of the requisite USDA guidelines for alternative meals.

This policy and any implementing guidelines shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year. The policy and implementing guidelines will also be provided to all District staff with responsibility for enforcing the policies. The policy and guidelines will be posted to the District website.

The food-service program may participate in the "Farm to School Program" using locally grown food in school meals and snacks.

No foods or beverages, other than those associated with the District's food-service program, are to be sold during food-service hours.

The District's food service program shall serve only food items and beverages determined by the Food Service Department to be in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Any competitive food items and beverages that are available for sale to students a la carte in the dining area between midnight and thirty (30) minutes following the end of the last lunch period shall also comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550. Foods and beverages unassociated with the food-service program may be vended in accordance with the rules and regulations set forth in Board Policy 8540.

The District Administrator will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The District Administrator is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one (1) of its regular meetings annually. The District Administrator shall assure that the District's vendors and/or Food Service Management Contractor is provided a copy of this policy and any implementing guidelines and that any pertinent agreements are consistent with this policy and any implementing guidelines.

SCHOOL WELLNESS POLICY

School districts participating in federally subsidized child nutrition programs (e.g. National School Lunch Program, School Breakfast Program, Special Milk Program and After-School Snack Program) were required to establish local school wellness policies by the beginning of the 2006/07 school year. The policy was formally adopted by the Board of and was recently reviewed by the School Wellness Committee, as required annually by the policy.

AHERA MANAGEMENT PLAN

The Winter School District has hereby provided notification of the availability of the Asbestos Emergency Response Act Management Plan. Plans for the school are available in the office of the principal during regular business hours for your inspection and review, or at the District Administration Office

INDOOR ENVIRONMENTAL QUALITY MANAGEMENT

This annual publication is part of the Winter School District's communication plan within the IEQ Management plan. The Winter School District would like to inform staff, students, parents, and the public of the district's indoor environmental quality (IEQ) management plan. The plan was initially developed in 2013 and is reviewed as necessary. The plan was developed as deemed appropriate for the district. Questions and concerns should be directed to the IEQ Coordinator. Copies of the plan are available at the district office for a fee. The district office is located at 6585 West Grove Street, Winter, WI, 54896.

ELECTOR REGISTRATION INFORMATION

Per state law, principals of every high school shall communicate elector registration information to students. (Wis. Stats. § 6.28 (2)(b))

STUDENT PRIVACY – RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) applies to programs that receive funding from the U.S. Department of Education (ED). PPRA is intended to protect the rights of parents and students in two ways:

*It seeks to ensure that schools and contractors make instructional materials available for inspection by parents if those materials will be used in connection with an ED-funded survey, analysis, or evaluation in which their children participate; and

*It seeks to ensure that schools and contractors obtain written parental consent before minor students are required to participate in any ED-funded survey, analysis, or evaluation that reveals information concerning:

1. Political affiliations;
2. Mental and psychological problems potentially embarrassing to the student and his/her family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. religious practices, affiliations or beliefs of the student or student's parents; or
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

The Board of Education respects the privacy rights of parents and their children. No student shall be required, as a part of the school program or the District's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning the above listed. (For more detailed information see Board Policy 2416)

EDUCATION OF HOMELESS CHILDREN AND YOUTH

The school district's designated liaison for homeless children and youth will ensure that the educational rights of homeless children and youth are disseminated where such children and youths receive services such as the schools and family shelters. Homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth cannot be required to attend a separate school or program for homeless children and must not be stigmatized by school personnel. (McKinney Vento Act)

For more information contact:

Dr. Andrew Grimm
District Administrator
6585 West Grove Street
Winter, WI 54896
715-266-3301
agrimm@winterwarriors.org

WIRELESS COMMUNICATION DEVICES/TWO-WAY COMMUNICATION DEVICES

The Board of Education recognizes the value of students maintaining communication with their parents/guardians and other appropriate persons for health, safety and educational purposes. The District also recognizes that students at different ages should have different privileges with wireless communication devices while on school premises..

The use of a wireless communication device in locker rooms is strictly prohibited. Individuals who violate this policy will be subject to school disciplinary action and possible legal referral. (Wis. Stats. § 118.258)

NOTICE TO PARENTS/GUARDIANS OF STUDENTS ENROLLED IN THE WINTER SCHOOL DISTRICT

State Statute 118.30 (1)(g)(a)(1) By August 1, 1998, each school board shall adopt pupil academic standards in mathematics, science, reading and writing, geography, and history. The school board may adopt the pupil academic standards issued by the governor as executive order no. 326, dated January 13, 1998. The Board of Education has approved the following standards prior to July 18, 2016 and reaffirmed their approval on July 20, 2020

Mathematics Wisconsin State Standards
Science Wisconsin State Standards and NextGen Science Standards
Reading Wisconsin State Standards
Writing Wisconsin State Standards
Geography Wisconsin State Standards
History Wisconsin State Standards

State Statute 115.385(4) Annually, each public school, including a charter school, and each private school participating in a parental choice program under s. 118.60 or 119.23 shall provide a copy of the school's accountability report to the parent or guardian of each pupil enrolled in or attending the school.

Educational Options

Each school shall simultaneously provide to the parent or guardian of each pupil enrolled in the school a list of the educational options available to children who reside in the pupil's resident school district, including public schools, private schools participating in a parental choice program, charter schools, virtual schools, fulltime open enrollment, youth options, course options, and options for pupils enrolled in a home-based private educational program.

Public Schools:

Elementary Schools: Winter Elementary

Middle Schools: Winter Middle

High Schools: Winter High School

Private Schools participating in Parental Choice Program: None

Charter Schools: 1. There are numerous Charter Schools in the state of Wisconsin. For a complete listing, please contact the Winter District Office at 715-266-3301.

Virtual Schools: 1. For a list of Virtual Schools in the state of Wisconsin, please contact the Winter District Office at 715-266-3301.

Full-Time Open Enrollment: 1. Any student that lives within the Winter School District attendance boundaries has the option of attending any school district in the state of Wisconsin at no cost to the student. Forms do need to be filed with the Department of Public Instruction (www.dpi.gov). Transportation is the responsibility of the student's family.

Early College Credit Course: 1. Any student enrolled in the Winter School District may opt to take a course at any UW School at no cost to the student if the student has exhausted all options for courses in that field in the district. An example would be if a student has taken all the math courses offered at Winter and wishes to take an advanced class for college credit. The Winter School District pays the college for the cost of attending that course. Transportation is the responsibility of the student's family.

Course Options: 1. Any student enrolled in the Winter School District may opt to take a course in any other school district at no cost to the student if our school district does not offer the similar class. The Winter School District pays the other school district the cost of attending that course. Transportation is the responsibility of the student's family.

Options for Pupils Enrolled in home-based private educational program: 1. On July 14, 2015, Governor Walker signed into law that all children in the state of Wisconsin that are eligible based upon the public school's requirements, may participate in all extracurricular activities. This may include participation in clubs, sports, or school sponsored activities. Please contact each Principal for more information regarding requirements.

School Accountability Report – Each public school in the state is required by [section 115.385\(4\)](#) of the state statutes to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/guardian of each student enrolled in or attending the school. School accountability report cards can be found at the following link: <https://dpi.wi.gov/accountability/report-cards>

School District Performance Report - Annually by January 1, each school board is required by [section 115.38](#) of the state statutes to notify the parent/guardian of each student enrolled in the school district of **the right to request** a school and school district performance report. School performance reports can be found at the following link: <https://apps2.dpi.wi.gov/sdpr/home>

RELATIONS WITH TRIBAL AUTHORITIES AND NATIVE AMERICAN PEOPLE

The Board of Education values the cultural diversity of this community and the special contributions made by Native Americans. The Board encourages collaboration with the tribe and recognizes its tribal sovereignty.

We are committed to representing throughout our instructional program the importance of this cultural diversity and emphasizing, in particular, the importance of the Ojibwa and all Native Americans. Furthermore, we are committed to providing educational programs which identify and address the unique needs of Native American students.

As part of this committee, we not only encourage all members of our community to participate in decision-making, which affects the education of their children, we seek the involvement of Native Americans.

The Board encourages Native American involvement in decisions related to the expenditure of federal funds designated for Native American children and those residing on Native American lands. The Impact Aid program provides money in lieu of local property taxes that could be collected if the land was legally designated as a tax base. The Indian Education Act provides money under Title VII to local school districts for support of Native American education programs under the guidance of an Advisory Committee.

Each year, the Board President will designate one (1) Board member to serve as a liaison with the Native American community and attend the Native American Education Parent Advisory Committee meetings. The District Administrator and/or designee are designated as our official liaison for the District.

Board Policies can be accessed at: <https://www.boarddocs.com/wi/sdwint/Board.nsf/Public?open&id=policies>